

ELA ACTION PLAN		Key Performance Outcome: 90% of students will meet standard on the Smarter Balanced Assessment (SBA) in English Language Arts (ELA) by 2027 and the median student growth percentile will be 75% by 2027.
Reading Action Items (Actions that improve performance towards outcomes) What are you going to do?	Key Performance Indicators (KPIs) (Formative measures of actions) What is the measure of student learning that would predict strand level proficiency performance on the SBA?	
<ul style="list-style-type: none"> Collaboratively develop learning targets, success criteria/learning progressions, and common formative assessments by using Everett Public Schools (EPS) curriculum maps to ensure teacher and student clarity. 	<ul style="list-style-type: none"> K-5 <i>Reach for Reading</i> (REACH) Summative Assessments K-5 iReady Reading Data Kindergarten Assessment Resource Kit (KARK) Data World-Class Instructional Design and Assessment (WIDA) Data Imagine Language & Literacy (IL&L) Data SBA 3-5/IAB's Professional Leadership Community (PLC) notes of Instructional Cycles 	
<ul style="list-style-type: none"> Implement effective reading instructional strategies including Guided Language Acquisition Design (GLAD) based on science of reading research and monitor student reading progress to ensure targeted response to student needs and academic language development. 	<ul style="list-style-type: none"> K-5 <i>Reach for Reading</i> Summative Assessments K-5 iReady Reading Data KARK Data WIDA Data IL&L Data SBA 3-5/IAB's PLC notes of Instructional Cycles Extended Day Learning Data 	
<ul style="list-style-type: none"> Implement flexible, differentiated small group instruction in phonics, vocabulary, fluency and comprehension. 	<ul style="list-style-type: none"> K-5 <i>Reach for Reading</i> Summative Assessments K-5 iReady Reading Data KARK Data WIDA Data IL&L Data SBA 3-5/IAB's PLC notes of Instructional Cycles 	

<ul style="list-style-type: none"> • Provide tier 2 and 3 interventions and extended day opportunities that are aligned with tier 1 instruction/materials. 	<ul style="list-style-type: none"> • K-5 iReady Reading Data • Extended Day Learning Data • WIDA Data • IL&L Data
Writing Action Items (Actions that improve performance towards outcomes) <ul style="list-style-type: none"> • What are you going to do? 	Key Performance Indicators (KPIs) (Formative measures of actions) What is the measure of student learning that would predict strand level proficiency performance on the SBA?
<ul style="list-style-type: none"> • Collaboratively develop learning targets, success criteria/learning progressions, and common formative assessments by using EPS curriculum maps to ensure teacher and student clarity. 	<ul style="list-style-type: none"> • Writing Foundations Benchmark K-2 Continuum • Common Rubrics • SBA 3-5/IAB's • PLC notes of Instructional Cycles • WIDA Data
<ul style="list-style-type: none"> • Align instruction of the writing process across grade levels in order to increase student writing skills and provide opportunities for student practice. 	<ul style="list-style-type: none"> • Writing Foundations Benchmark K-2 Continuum • Common Rubrics • SBA 3-5/IAB's • PLC notes of Instructional Cycles • WIDA Data

MATH ACTION PLAN Key Performance Outcome: 90% of students will meet standard on the Smarter Balanced Assessment (SBA) in math by 2027 and the median student growth percentile will be 75% by 2027.	
Math Action Items (Actions that improve performance towards outcomes) What are you going to do?	Key Performance Indicators (KPIs) (Formative measures of actions) What is the measure of student learning that would predict strand level proficiency performance on the SBA?
<ul style="list-style-type: none"> Collaboratively develop learning targets, success criteria/learning progressions, and common formative assessments by using EPS curriculum maps to unpack math standards and proficiency scales. 	<ul style="list-style-type: none"> K-5 <i>Illustrative Math (IM)</i> Unit Summative Assessments K-5 iReady Math Data SBA 3-5/IAB's PLC notes of Instructional Cycles Common formative grade-level assessments (i.e., cool-downs, checkpoints, standard practice problems, learning progression self-assessments)
<ul style="list-style-type: none"> Use data to identify student needs and progress and provide equitable access to instruction and resources that support student learning by differentiation. 	<ul style="list-style-type: none"> K-5 <i>Illustrative Math</i> Unit Summative Assessments K-5 iReady Math Data SBA 3-5/ Interim Assessment Blocks (IABs), Washington Kindergarten Inventory of Developing Skills (WAKIDS)/K Unit Checkpoints/Cool downs /Anecdotal checklists Math support schedule Small group instruction and formal Student Intervention Team (SIT) Intervention data Support Team meeting notes on progress monitored students
<ul style="list-style-type: none"> Continue to develop effective instructional practices using the Illustrative Mathematics curriculum to foster academic discourse and language development, particularly for Multilingual Learner (ML) students. 	<ul style="list-style-type: none"> K-5 <i>Illustrative Math</i> Unit Summative Assessments K-5 iReady Math Data Common formative grade-level assessments (i.e., cool-downs, checkpoints, standard practice problems, learning progression self-assessments) WIDA Data
<ul style="list-style-type: none"> Implement instructional strategies (focused on engagement) to build positive math identities and develop the capacity for students to engage in productive struggle. 	<ul style="list-style-type: none"> K-5 <i>Illustrative Math</i> Unit Summative Assessments SBA 3-5/IAB's (WAKids/K) Common formative grade-level assessments (i.e., cool-downs, checkpoints, standard practice problems, performance/thinking tasks, learning progression self-assessments) 3-5 Performance Tasks Panorama Data

SCIENCE ACTION PLAN Key Performance Outcome: 90% of students will meet standard on the Washington Comprehensive Assessment of Science (WCAS) in science by 2027.	
Science Action Items (Actions that improve performance towards outcomes) What are you going to do?	Key Performance Indicators (KPIs) (Formative measures of actions) What is the measure of student learning that would predict strand level proficiency performance on the WCAS?
<ul style="list-style-type: none"> Align the Next Generation Science Standards (NGSS) with effective learning targets and success criteria/learning progressions, using district science curriculum and assessments ensuring teacher and student clarity. 	<ul style="list-style-type: none"> NGSS-aligned formative/summative assessments in K-5 WCAS summative assessment in 5th grade
<ul style="list-style-type: none"> Implement intentional science instruction utilizing the transition guides and NGSS-aligned instruction with K-5 for an average of 120 minutes per week. 	<ul style="list-style-type: none"> NGSS-aligned formative/summative assessments WCAS summative assessment in 5th grade K-5 Vertical alignment document of priority standards Master schedule including science instructional minutes
<ul style="list-style-type: none"> Increase student opportunities to explain their thinking with evidence and reasoning, explicitly teach science vocabulary, and establish consistent grading and assessment practices across grade levels to reflect student learning that indicates mastery. 	<ul style="list-style-type: none"> Student explanations using responses Vertically differentiated rubric (consistent grading & assessment practices) Vertical alignment document of Science Strategies & Vocabulary

Create a welcoming culture that is physically, emotionally, and intellectually safe and provides equitable and accessible opportunities for all.

Key Performance Outcome(s):

Welcoming Culture: Students, family/community members, and staff will view Silver Lake Elementary as a welcoming place where learning and support are accessible to all regardless of language, socioeconomic status, or cultural background.

Physical, Emotional and Intellectual Safety: Students, family/community members, and staff will view Silver Lake Elementary as a safe place to learn, visit, and work.

Equitable and Accessible Opportunities: 77% of EL students will be on track to transition out of services within six years by 2027.

Action Items

(Actions that improve performance towards outcomes)

What are you going to do?

Key Performance Indicators (KPIs)

(Formative measures of actions)

What measure will you use to determine the **success** of your action items?

Welcoming Culture

- Implement an effective Tier system to create welcoming classrooms by establishing consistent schoolwide expectations, routines, and refining individual classroom management plans.

- Discipline data
- Attendance data
- Panorama Survey
- Educational Effectiveness Survey

- Intentionally build nurture, and maintain authentic and culturally responsive relationships with students, staff, and families.

- Attendance data
- Panorama Survey
- Educational Effectiveness Survey

Physically, Emotionally, and Intellectually Safe Environment

- The Equity team will engage the staff in implementing Culturally Responsive Teaching practices and strategies that will build a sense of belonging for all students.

- Discipline data
- Attendance data
- Panorama Survey
- Educational Effectiveness Survey

- Increase social-emotional learning by providing direct instruction of social-emotional curriculums (i.e., Second Step (K-5), Kelso's Choices (K), Recognizing Understanding Labeling Expressing Regulating emotions (RULER).

- Discipline data
- Attendance data
- Panorama Survey
- Educational Effectiveness Survey
- Second Step lesson completion data

- Implement Tier 2 systems of support to identify students of concern and provide appropriate interventions.

- TIER 2 Intervention Data
- SIT Referral Data
- Discipline Data
- Attendance Data

Equitable and Accessible Opportunities	
<ul style="list-style-type: none"> Identify and remove barriers to authentic learning and have high expectations for our diverse learners by collaboratively monitoring English Language Proficiency growth data to plan for instructional strategies and scaffolding. Provide flexible small group support to increase student language acquisition through monitoring, pre-teaching content-based academic vocabulary, and supporting Newcomer groups. 	<ul style="list-style-type: none"> K-5 iReady Data KARK Data WIDA Data IL&L Data SBA 3-5/IAB's
<ul style="list-style-type: none"> Increase academic growth for students who are on educational Individualized Education Program (IEPs) by providing access and inclusion to the general education setting and curriculum. 	<ul style="list-style-type: none"> K-5 iReady Data WIDA Data IL&L Data SBA 3-5/IAB's IEP Goal Progress Reports IEP Services Schedule

ATTENDANCE

Key Performance Outcome(s):

Attendance rates will reach 90% for all and every subgroup by 2027.

Attendance Action Items (Actions that improve performance towards outcomes) What are you going to do?	Key Performance Indicators (KPIs) (Formative measures of actions) What measure will you use to determine the success of your action items?
<ul style="list-style-type: none">• Monitor and intervene with students who have three or more unexcused absences per month with interventions such as weekly attendance team meetings, parent/family meetings, home visits, community engagement boards, and truancy referrals.	<ul style="list-style-type: none">• Attendance data• Attendance meeting data• Home visits data• BECCA referral data
<ul style="list-style-type: none">• With awareness of attendance data, implement individual incentive programs as needed to increase student engagement and attendance.	<ul style="list-style-type: none">• Attendance data• Family Survey
<ul style="list-style-type: none">• Engage with the district's Improving School Attendance Collaborative team and integrate resources and professional learning into building and classroom practices to support students with attendance issues.	<ul style="list-style-type: none">• Attendance data• BECCA referral data

INSTRUCTIONAL TECHNOLOGY

Key Performance Outcome(s):

Students will have increased access to technology tools and activities as a result of increased capacity of staff.

Instructional Technology Action Items (Actions that improve performance towards outcomes) What are you going to do?	Key Performance Indicators (KPIs) (Formative measures of actions) What measure will you use to determine the success of your action items?
<ul style="list-style-type: none">Foster a culture that promotes, supports, and sustains innovative practices by utilizing the Canvas Team and ILT to model instructional technology practices and organization.	<ul style="list-style-type: none">Classroom evidence of student use of technologyNotes from staff collaboration on innovative uses of instructional technology
<ul style="list-style-type: none">Increase consistent iReady usage in all grades.	<ul style="list-style-type: none">Data reportsiReady time on task and lesson pass rates
<ul style="list-style-type: none">Increase opportunities for students to demonstrate their learning and understanding through a variety of technology tools and platforms.	<ul style="list-style-type: none">Observation of use of Canvas, SeeSaw, Flipgrid, Typing Club, Google Suite, etc. across grade levels

FAMILY PARTNERSHIPS ACTION PLAN

Key Performance Outcome(s):

Silver Lake staff members will increase and foster two-way communications with family members, who in turn will take a more active role in the life of the school.

Family Partnerships Action Items (Actions that improve performance towards outcomes) What are you going to do?	Key Performance Indicators (KPIs) (Formative measures of actions) What measure will you use to determine the success of your action items?
<ul style="list-style-type: none">• Increase parent involvement opportunities through partnership programs (Natural Leaders, PTA, Watch DOGS) (Dads of Great Students)	<ul style="list-style-type: none">• Volunteer Data• Panorama Survey• Meeting attendance• Event Attendance
<ul style="list-style-type: none">• Create school-family partnerships by providing families with opportunities to participate in open-communication events (Community Conversations/Let's Connect, Curriculum Night/Open House, Title 1 Parent Meeting, Science, Technology, Engineering, Arts & Math (STEAM) Night, Literacy Night)	<ul style="list-style-type: none">• Educational Effectiveness Survey• Panorama Survey• Meeting attendance• Event Attendance